

The Viking



Edmore Public School

January 2024

Greetings Parents/Guardians:

Happy New Year and I hope everyone had an enjoyable Christmas vacation. We are excited to have our staff and students back in the building for a productive second semester. I hope everyone takes time to attend our extra-curricular events as this is the last year for events to occur in the Edmore school.

Speaking of events, the Christmas program was well attended and was a great show. I have to take time to commend our staff and students on a great effort to pull the play off.

A special thanks to Diane Martinson for her continued efforts and when drumming up special opportunities for our students and staff to experience. Everything from field trips to doughnut production to theater production. All events have been huge successes and learning experiences for everyone. I am not sure what she has planned for this semester, but I am sure her wheels are turning.

Public Dissolution Meeting

On December 11th the school board sought input from patrons regarding the dissolution process for the Edmore school. The meeting was very well attended with about 90 patrons attending. There were many questions and comments shared throughout the meeting. Questions and comments ranged from how the land gets divided, to how will assets be sold, to what are the plans for the building after the district is dissolved.

The school board listened to the comments and questions and will continue to develop the dissolution plan that will be presented to the Ramsey County Reorganization board in late January or early February. Once the plan is approved at the county level the plan will then be presented to the State Reorganization board in March or April. Once the plan is approved at the State level the plan is finalized and implementation of the plan will begin July 1, 2024.

The school board has placed one of the staff residences up for bids. The details are on the Edmore school website for anyone interested in submitting a bid for the residence.

The school board continues to make decisions that they believe are in the best interests of the students and patrons of the Edmore School District. These decisions are not easy and I commend the board for their commitment to the district and surrounding communities.

On behalf of the staff, students, and Edmore school board, I would like to thank the Edmore school district patrons for their continued support of our most valuable resource, our children.

Professionally,

Frank Schill, Superintendent



Happy 2024 to Everyone-

Now that the new year has rolled in, I can't help but feel that today is the first of our "lasts". We are back in session, and I must admit that the break felt a little long. I am sure the students won't have the same sentiments but knowing the next 91 days are all I have with them, I am excited to have everyone back in the building. We had a professional development day yesterday, and the one thing I stressed is that I want each of us to give it our all until May. I want us to support, push, and grow each child. I want the energy level to be high and the engagement strong. I want us all to remember we will never get to walk this same path again, so let's pave the path. I am going to ask for the same type of commitment from the students. I also ask for that level of support from the parents. Each and every day will count.

Throughout the year and going forward, we will be helping the students prepare for the change in their schools. We have our counsellors working on a variety of topics related to change, resiliency, and adjusting. Overall, I do believe the students are handling the concept of going to a different school next year well.

Taking it back to before Christmas, wasn't that Christmas program just the Best?? I am so proud of all the students and staff for working hard at creating a final show for everyone. We were so thankful that Santa was also able to make an appearance! The whole evening was just so special!

The winter chill is turning it up a notch. A reminder that every student riding the bus must have boots, gloves and a hat, along with snowpants. The elementary students must also have these items for outdoor recess. A good habit is to have these things by their backpacks the night before, so we don't forget anything. We appreciate your help with this.

Our last girls basketball game will be January 25th. This was rescheduled from December. We hope to pack the gym one last time. Please remember to check the athletic website, region4nd.org, for game dates. I know Rayce would love to see local faces at the games. No School on January 26th.

We are having the final school blood drive on Wednesday, January 24th. The drive runs from 2:30-6:00 p.m. Please call the school if you can donate.

We close out semester 1 on Friday, January 12th. Next week we will have our semester and midyear testing. Please help the students prepare and study for their tests. They will be taking ELA tests on Monday, math tests on Tuesday, and science tests on Wednesday. A reminder to continue checking grades in PowerSchool. The high school students will begin their new distance ed classes right away. Everyone did a great job with their fall distance ed classes.

As always, please call or stop in with any questions or concerns.

Yours in Education,

Mrs. Martinson, Principal

JANUARY 2024

K/1 NEWSLETTER

Ms. Umali's Class



The Past Month

December was a short but sweet month for us. Kindergarten reviewed rhyming words and words with consonant cluster. We also finished reading a book entitled "Kit" that includes words from the tricky word list and words that have consonant cluster. We also learned the way of life of some of the Native Americans and got to compare how they used to live then and now. In Math we are counting, writing and understanding numbers 11-20. First graders continue reading words with long and short vowel sounds. They also finished a book entitled "Fables" that includes words from their tricky word list and words with long and short vowel sounds. They also learned about verbs from present and past tenses. They also had a chance to know about the early American civilization and they got to compare how we are living from them. In Math, first graders learned about tens and ones and were able to compare two numbers with the help of the place value. In Science, we learned about the plants and their young how similar and different they are. In Social Studies, we learned about the symbols of United States such as Uncle Sam, the Bald Eagle, and many more. In writing we were able to write two informative papers about their chosen animals.

This Month

This month kindergarten will begin a new skill in ELA and this will include learning words with digraphs (ch, sh, th, ng) and will be introduced to new tricky words. First graders will also begin a new skill in ELA and will be introduced to words with two-syllables. They will also be introduced to future tense of verbs and adjectives. In Math, kindergarten will learn to count numbers up to 100 by ones and tens. While first graders will continue comparing numbers and will begin to learn adding and subtracting tens. In K1 Science, we will still be learning about living things and their young. K1 Social Studies, we will learn more about the symbols and traditions of United States. And in writing they will still be writing more informative papers about their chosen animal. I am also excited to do some new artwork and explore more STEM activities.

Reminders

Happy 2024! This month we will begin new lessons in almost all of our subjects. Please continue practicing reading, writing, adding and subtracting at home.



Alam mo ba?
(Did you know?)

Jeepneys sometimes called jeeps are minibus-like public utility vehicles, serving as the most popular means of public transportation in the Philippines. They are known for their crowded seating and kitsch decorations, which have become a widespread symbol of Philippine culture and art.



December Snapshots





2ND & 3RD GRADERS'

Journey

By: Ms. Alayssa Agaloos



Time flies so fast. One more year had passed. Cheers to a fresh start and all the new lessons that lie ahead!

What have we learned? Spelling alternatives like /ue/ > "u_e," "u," "ue," /aw/ > "augh," and /er/ > "er," "ir," and "ur" were covered in second grade ELA. Moreover, we studied the planning, drafting, and editing of personal narratives. We also read tales about the various natural life cycles. This month, we will read stories about the Westward Expansion and study spelling alternatives like /i/spelled 'y' (myth), /ie/spelled 'y' (try), /igh' (night), /oe/spelled 'ow' (snow), /ee/spelled 'e' (me), 'y' (funny), 'ey' (key), and /aw/spelled 'al' (wall).

We studied fables, myths, and stories from ancient Roman civilization in third grade ELA. Additionally, we learned how to identify the author's point of view, express an opinion, and recognize facts. In grammar, we brainstormed adjectives, adverbs, and synonyms that might add to the sentence to make it a new and more interesting one. This month, we will read more about light and sound and will learn how to plan, draft, and edit a news article.

In addition, both grades have a weekly spelling.

In mathematics, 3rd graders used place value to compare and order two- and three-digit numbers. Along with learning how to estimate lengths and distances, we also studied how to estimate sums and differences and how to measure various items using inches, feet, and yards. Additionally, we constantly review our previous lessons with Ms. Worley using the Power Up activity. The naming of fractions using words, symbols, and probabilities will be covered next.

On the other hand, 2nd graders learned how to write numbers in standard form, expanded form, and word form; used symbols to compare two numbers up to 1,000; and used an open number line to add hundreds and tens. We will learn how to use an open number line to subtract hundreds and tens and subtract three-digit numbers in the upcoming month.

In science, we learned about some patterns of motion. Next, we will analyze and interpret the data to show that plants and animals have traits inherited from their parents, and variations of these traits exist in a group of similar organisms.

In social studies, we described how producers use different types of resources to make goods and provide services. Our next objective is to know how economic choices are made.

In PhyEd, we practiced track and field skills, which were over and under. In health, we learned how to properly communicate online. In arts, we created snow cup and decorated the door of our library. We also took home some books during our library time.

In our writing class, we completed our autobiography. Writing a research paper will be covered next.

We are also delighted because our Christmas play was a success. The smiles on the faces of our friends and family showed how much our sacrifices have paid off.

Let's make the most of this fresh start and continue working hard towards our goals. Let's embrace the challenges ahead and make the most of every learning opportunity that comes our way. Together, we can make this year a memorable and successful one. Let's go!



FEATURED FILIPINO CHILDREN'S GAME:

CHINESE GARTER



Two people hold both ends of a stretched garter horizontally while the others attempt to cross over it. The goal is to cross without having tripped on the garter. With each round, the garter's height is made higher than the previous round (the game starts with the garter at ankle-level, followed by knee-level, until the garter is positioned above the head). The higher rounds demand dexterity, and the players generally leap with their feet first in the air, so their feet cross over the garter, and they end up landing on the other side. Also, with the higher levels, doing cartwheels to "cross" the garter is allowed.

THE ELA CORNER

by: Ms. Ellen Lagunzad

Reading



It's a new year and a start of a new semester! The students are to read new set of stories/novels this quarter that will help them develop their reading and analytical skills.

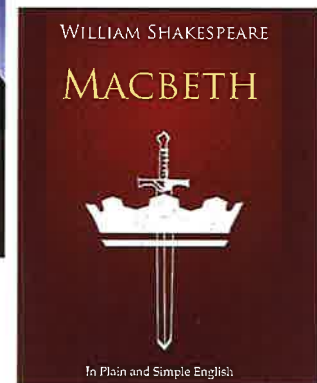
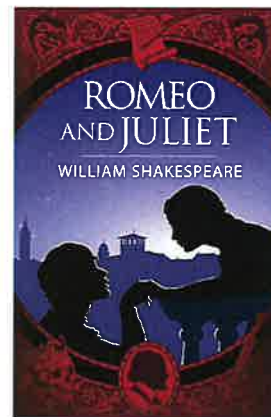
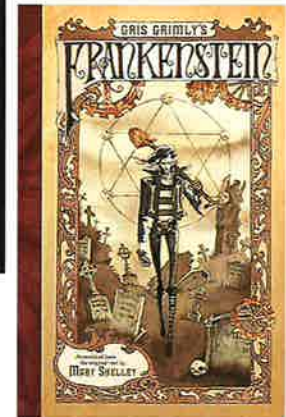
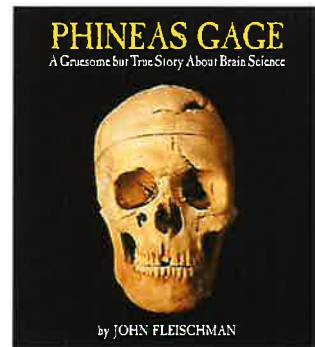
In 6th grade, a reading of narrative and informational texts focusing on the study of Mesopotamian Civilization was done. This month, we will read about the Ancient Egyptian Civilization.

The students in 7th grade are going to read the miraculous case of Phineas Gage and his brain. They will also read about the Teenage Brain.

In 8th Grade, the Gothic novel - Frankenstein by Mary Shelley will be analyzed in class.

The romantic and tragic Shakespearean play, Romeo and Juliet will be examined in 9th Grade.

Moreover, the 10th Grade will also be entering the world of William Shakespeare through the study of the political and tragic play, Macbeth.

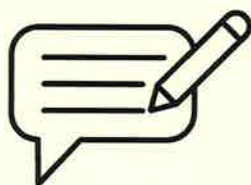


Topics like Pronoun-Antecedent, Verb Tenses, and Adjectives will be studied.



Grammar

Also, the use of punctuation marks like commas, semi-colon, and dash will be reinforced.



Research Writing

This quarter, the students are to write research papers. Topics will be asked to be given the week after the semester tests.

Also, this month, they will be writing poems.

Featured Filipino Word of the Month

Manaig

[verb]

meaning: to prevail; to surmount

"What's done cannot be undone."
- William Shakespeare (Macbeth Act 5- Scene 1)

MATHEMATICS Corner

by: Mrs. Hernandez

January 2024

Math 6

In sixth grade, we are currently learning about expressions and properties. We identified parts of algebraic expressions and wrote mathematical expressions written in words into symbols. As we proceed, we will solve problems using algebraic expressions and interpret algebraic expressions in real-life problems.

Math 7

The seventh grade will be learning expressions this month. They will have a deeper understanding of algebraic expressions. At the end of the lessons, they will be doing a performance task entitled "Chlorophyll in Plants." Students will combine like terms to simplify algebraic expressions. Then, they will evaluate expressions to find the cost of a science fair project. They will also factor variable expressions to find the length of the rectangular region and evaluate the expression to find the length.

Math 8

The eighth grade will be studying graphing and writing linear equations. The slope of a line will be introduced, and a connection to proportional relationships will be made. The remainder of the chapter's lessons are about writing and graphing linear equations in various forms: slope-intercept, standard, and point-slope.

Algebra 1

In ninth grade, we are currently deepening our understanding of systems of linear equations. We describe different methods of solving systems of linear equations - by graphing, substitution, or elimination. We also analyze systems of linear equations and decide what solution method is most efficient.

Geometry

The tenth-grade students have been learning about relationships within triangles. They identified and used perpendicular and angle bisectors of triangles. They used medians and altitudes of triangles to solve problems. They also compare measures within triangles and two triangles.



Victoria, the ninth grade is presenting her PBL "International Cellphone Plan".



THIS MONTH IN SCIENCE

by Ms. Ang

Our Learning Focus:

Life Science

We have discussed with our sixth and seventh graders the concepts of photosynthesis and cellular respiration and how these processes are in charge of the exchange of carbon dioxide and oxygen between living things and their environment. Their creativity is demonstrated by the spear-tooth shark board game they designed, which highlights the influence of matter, energy flow, and both genetic and environmental factors on the growth of spear-tooth sharks.

Earth Science

Our eighth-graders looked at the several forces that shape the surface of the Earth. In addition, they have created several models that mimic the physical and chemical weathering of rocks, the occurrence of crystals in igneous rocks, the metamorphism of rocks through contact, and the spreading of the seafloor to produce new crust.

Physical Science

Our ninth-grade talked about the role of chemistry in the properties of particular ingredients and the outcomes of chemical processes while presenting their dish for the culminating project. They classified the ingredients into mixtures, elements, or compounds, then used their knowledge of polarity, chemical reactions, solubility, and acids and bases to explain why certain ingredients combine readily and the importance of specific steps in preparing the dish. The importance of chemistry in our daily lives was highlighted by her explanation of the process needed in creating a Coconut Poke Cake.

Biology

Our tenth-graders studied how DNA controls the synthesis of proteins. They used models to study the information transfer from DNA to RNA to proteins. In addition, they found that mutations can be neutral, detrimental, or helpful. They engaged in hands-on activities such as separating DNA from strawberries, classifying enzymes as proteins, and studying biological macromolecules.



"What the new year brings to you will depend a great deal on what you bring to the new year."

Vern McLellan



SCHOOL NEWS

January 24th-

Blood Drive

2:30pm-

6:00pm

January 25th-

GBB @ Edmore

vs Valley-

Edinburg

4:30pm

**January 4th- School
Resumes**

**January 26th- NO
SCHOOL**

**January 12th- End of
the 2nd 9 weeks/ 1st
semester**

2023 Christmas Program





Because of you,
life doesn't stop

**BLOOD
DONORS
NEEDED!**

EDMORE H.S./COMMUNITY BLOOD DRIVE

**WEDNESDAY, JANUARY 24, 2024
TIME 2:30 P.M. - 6:00 P.M.
SPONSORED BY EDMORE HIGH SCHOOL**

Edmore High School Gym
706 Main
Edmore, ND, 58330

Please contact Vitalant @ 877-258-4825 or go to donors.talant.org
and search Sponsor Code: edmorend to schedule an appointment.

For more information or to schedule a donation,
call **877-25-VITAL** or visit us at vitalant.org
Find us @vitalant:   


vitalant.



January 2024



Menu subject to change. Salad Bar served at lunch daily. Milk served with all meals.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 	2 January	3 	4 BREAKFAST Muffins Yogurt Fruit/Juice LUNCH Pizza Green Beans Fruit	5 BREAKFAST Scrambled Eggs Toast Fruit/Juice LUNCH Chicken Noodle Soup Sandwiches Fruit
8 BREAKFAST French Toast Fruit/Juice LUNCH Orange Chicken Fried Rice Peas Fruit	9 BREAKFAST Cereal Toast Fruit/Juice LUNCH BBQ Waffle Fries Beans Fruit	10 BREAKFAST Egg Muffins Toast Fruit/Juice LUNCH Scalloped Potatoes Ham Squash Fruit	11 BREAKFAST Bagels Smoothies LUNCH Taco Salad Chips Corn Fruit	12 BREAKFAST Oatmeal Toast Fruit/Juice LUNCH Tomato Soup Grilled Cheese Fruit
15 BREAKFAST Waffles Fruit/Juice LUNCH Corn Dogs Mac & Cheese Corn Fruit	16 BREAKFAST Cereal Toast Fruit/Juice LUNCH Meatballs Mashed Potatoes Green Beans Fruit	17 BREAKFAST Hard Boiled Eggs Toast Fruit/Juice LUNCH Chicken Nuggets Rotini Peas Fruit	18 BREAKFAST Muffins Yogurt Fruit/Juice LUNCH Tater Tot Hotdish Corn Fruit	19 BREAKFAST Scrambled Eggs Toast Fruit/Juice LUNCH Lasagna Garlic Toast Green Beans Fruit
22 BREAKFAST Pancakes Fruit/Juice LUNCH Knoephla Soup Sandwiches Fruit	23 BREAKFAST Cereal Toast Fruit/Juice LUNCH Pulled Pork Fries Beans Fruit	24 BREAKFAST Cheese Omelets Toast Fruit/Juice LUNCH Chicken Hotdish Peas Fruit	25 BREAKFAST Bagels Fruit Smoothies LUNCH Waffles Scrambled Eggs Sausage Fruit	26 
29 BREAKFAST French Toast Fruit/Juice LUNCH Chicken Bacon Ranch Wraps Corn Fruit	30 BREAKFAST Cereal Toast Fruit/Juice LUNCH Spaghetti Garlic Toast Green Beans	31 BREAKFAST Egg Bake Toast Fruit/Juice LUNCH Chicken Burgers Waffle Fries Fruit		

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

January Activities

2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 NO SCHOOL	2 NO SCHOOL BBB @ Cavalier 4:30pm	3 NO SCHOOL-PD	4 BBB @ Grafton 4:15pm	5	6
7	8 BBB @ LHS vs Nelson County 3:30pm	9	10	11	12 End of the 2 nd quarter BBB @ LHS vs Park River 4:30pm	13
14	15	16 BBB @ Drayton 3:30pm	17	18 BBB @ LHS vs Cavalier 4pm	19	20 BBB @ LHS vs Midkota 12pm
21	22 (A,B,C) BBB @ LHS vs Thompson 4:30pm	23	24	25 GBB @ Edmore vs Valley-Edinburg 4:30pm	26 NO SCHOOL BBB @ North Border 6pm	27
28	29	30 BBB @ LHS vs Midway/Minto 3:30pm	31			